

4th Grade Social Studies

Quarter 1

Remote Learning

Practice and Enrichment Packet

Hello SCS Family,

This resource packet was designed to provide students with activities which can be completed at home independently or with the guidance and supervision of family members or other adults. The activities are aligned to the TN Academic Standards for Social Studies and will provide additional practice opportunities for students to develop and demonstrate their knowledge and understanding.

A suggested pacing guide is included; however, students can complete the activities in any order over the course of several days. Below is a table of contents which lists each activity.

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| **The World at Your Finger Tips** | |
| **Grade Level Standard(s)** | Social Studies practice 6: Geographic Awareness |
| **Caregiver Support Option** | Students may need assistance with mixing supplies and materials for the Paper Mache’ globes. |
| **Materials Needed** | * A bucket of water and paper towel to rinse and dry hands. * Skewer – used to pop the balloon when the globe is dry * Paint brushes and paint, markers, or crayons * Pencil * Punch balloon or a small round balloon (from the local party store) * Flour * Water * Newspaper cut into 1.5" strips * Blue paint * Paintbrushes * Mod Podge * Scissors * Mason jar lid * Whisk |
| **Question to Explore** | What make up a globe? |
| **Student Directions** | Work to make a replica of a globe. |

# Student Instructional Task

# Students will create a Paper Mache’ globe to replicate a real globe

# Activity 1: Paper Mache’ Magic

# Make a Paper Mache’ globe using the following directions:

# Blow up the punch balloon.

# In a large bowl, whisk together equal parts flour and water to make a paste.

# Dip the newspaper strips into the flour and water solution. Make sure to lay down extra newspaper, as this can get messy!

# Completely cover the entire area of the balloon with strips of coated newspaper. (For extra stability, set the balloon inside the mason jar lid and anchor on four sides with heavy jars or glasses).

# Allow the balloon to dry for 24 hours. Then paint it blue and allowing the paint to dry.

# Draw the continents on paper then cut them out. Paste the continent cut outs on the globe with glue or Mod Podge. Once the glue is dry, coat the entire globe with Mod Podge as well.

# <https://www.pbs.org/parents/crafts-and-experiments/paper-mache-earth-centerpiece>

# Activity 2: Globe Caption

# You are going to write a cation for your globe. Please be sure to include details for all continents and oceans. Feel free to highlight and other features on the globe.

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| **Conflict: Cause and Effect** | |
| **Grade Level Standard(s)** | 4.01 Identify and analyze the impact of conflicts between colonists and American Indian nations brought on by the intrusions of colonization. |
| **Caregiver Support Option** | Parents should reinforce that this is not a task that calls for bias or opinion and may want to ask students to refer to their textbook for facts on the topic addressed. |
| **Materials Needed** | Graphing paper, pencil, map of the Unites States to reference, blank paper, scissors, crayons or markers |
| **Question to Explore** | How are absolute and relative location different? |
| **Student Directions** | Students will practice identifying the relative and absolute location of different places. |

# Student Instructional Task

# Students will complete a cause and effect organizer that details reasons for conflict between American Indians and colonists. Students will then write a paragraph to summarize the cause and effect of

# Activity 1: Visual Cause and Effect

# Fold a sheet of paper into six even squares. (Fold the paper in half and then into thirds.)

# Open the paper and label the left column of squares Cause and the right column of squares Effect.

# Students will review facts from their textbook and notes for the week and list at least three causes and effects of conflict with American Indians and colonists.

# Activity 2: Write it Out!

# Students will write a paragraph to explain the causes and effect of conflict between American Indians and colonists. The cause and effect scenarios or experiences should mirror those highlighted in the cause and effect chat that was created.